

## VITA

LUIS A. VAZQUEZ

### **EDUCATION**

- Ph.D.            The University of Iowa, December 1990  
Major Field: Counseling Psychology  
Minor Field: School Psychology  
APA-fully accredited program
- Dissertation: Acculturation, Acculturative Stress  
And Coping Responses of Mexican American University  
Students: Effects on Academic Success
- State of Iowa Psychology License #00724 (inactive)
- M.A.            The University of Iowa, August 1985  
Major Field: Counseling and Human Development  
ACA/CACREP-fully accredited program
- B.A.            Illinois State University, May 1980  
Major Field: Spanish (Bilingual: English/Spanish)

### **Academic and Professional Experience**

#### ***New Mexico State University:***

*A comprehensive research land-grant institution of higher learning, New Mexico State University (NMSU) is dedicated to teaching, research, and service at the undergraduate and graduate levels. NMSU is a NASA Space Grant College, a Hispanic-serving institution and is home to the very first Honors College in New Mexico. U.S. News and World Report ranks NMSU in the top tier among Best National Universities. New Mexico State competes in the NCAA Division I-A Western Athletic Conference.*

#### **January 2017-present: New Mexico State University**

**VICE PRESIDENT FOR RESEARCH, INTERIM:** Office of the Vice President for Research

Interim Vice President for Research serves on the President's Academic Council, University Executive Council, University Administrative Council and Academic Dean's Council. Responsibilities include oversight of Federal relations (legislators and funding agencies), Office of Contracts and Grants, Office of

Research Development, Office of Research Integrity and Ethics (including IRB, IACUC, COI and Biological safety), Physical Science Lab (PSL), Water Resources and Research Institute (WRI), New Mexico Space Grant Consortium (NMSGC), Institute of Applied Biosciences (IAB), Energy Research Laboratory (ERL), Molecular Biology interdisciplinary degree Program; Central User Research Resources Laboratory (CURRL) and Research IT office. Ongoing management duties include: a) Spearhead collaboration with key stakeholders to define processes to ensure communication, transparency and prioritization of research development; b) Develop a culture of innovation, agility, and responsiveness while adhering to principles of quality, predictable performance, and results; c) Communicating strategy developments, providing ongoing executive updates, prioritizing initiatives, and escalating roadblocks to executive leadership; d) Providing technical direction and guidance for all research development needs throughout the organization; e) Continually evaluating the organizational structure as a means to enhance productivity and implementing appropriate changes; f) Performing a full range of leadership responsibilities which may include but not limited to: interviewing, hiring, coaching and developing employees, assigning and directing work, driving performance management and managing department budgets.

Accomplishments:

- 1) Developed Interdisciplinary IMPACT Mini-Grants in collaboration with the Provost to stimulate foundational research.
- 2) Integrated and restructured the Office of Grants and Contracts with the Office of Research Development to create a seamless network of communication and workflow for grant development
- 3) Developed Pre-Grant training workshops for faculty, staff and students
- 4) Developing a Directory of faculty serving on panels from various funding agencies to serve as reviewers for pre-submission grant reviews
- 5) Collaborating with Research Deans to integrate pre-development grant services and evaluation of research resources
- 6) Continually negotiating cost-share and start-up packages in collaboration with Research Deans and Department Heads
- 7) On several occasions and continuing to facilitate, negotiate, collaborate and mediate issues on behalf of NMSU with federal agencies and research labs, consortiums, and legislators state/national
- 8) Developed strong relationships with College Deans, faculty and staff to collaborate in the research enterprise

**August 2011-present: New Mexico State University**

**ASSOCIATE VICE PRESIDENT FOR RESEARCH:** Office of the Vice President for Research

The Associate Vice President for Research (AVPR) carries overall responsibility for managing the processes, systems, and compliance and education needs of the central and departmental research administration functions at NMSU and its extended campuses. The AVPR provides leadership, operational management, and oversight for the core, central research administrative

units. Specifically, the AVPR serves as the Research Integrity Officer, Conflict of Interest Officer, and has direct responsibility for the Office of Research Compliance, Institutional Animal Care & Use Committee, Human Subjects Institutional Review Board, Biosafety Committee, along with mediating contractual agreements between Sponsored Projects, Office of Grants and Contracts, Principal Investigators and College Administrative staff and Deans. The AVPR ensures that all research administration operations are in compliance with regulations, policies, and laws that govern externally sponsored research activities. The AVPR ensures that these activities are conducted in a manner that supports the needs of the University research community and effectively meets Federal guidelines. The AVPR maintains a complete and accurate knowledge of laws, regulations, policies, and agency guidance, required for Institutional oversight of laboratory animal care and use, biosafety regulations, conflicts of interest, and human subjects protections. The AVPR regularly reviews drafts and collaboratively implements changes to University policies relating to these research compliance areas.

Accomplishments:

- 1) Established a strong reputation as a collaborator, mediator, consultant, problem solver and fair administrator in challenging situations across the diverse areas of research.
- 2) Negotiated and resolved contractual/grant agreements and disputes in the amounts ranging from 6 hundred thousand to 5.3 million dollars between the Federal Agencies, Private Industry, Principal Investigators, College Deans, the Offices of Grants of Contracts and Sponsored Projects Accounting.
- 3) Provided the leadership to implement the development of an all-electronic submission process for IRB, IACUC, and Biosafety applications
- 4) Developed a strong alliance with the President, Provost, College Deans, Associate Deans, Department Heads and Faculty in support of Research Integrity and responsible conduct of research across the university system.
- 5) Provided leadership in the establishment of a strategic plan for the development and implementation for the Conflict of Interest State and Federal regulations at NMSU.
- 6) Provided leadership in the establishment of a strategic plan for the Office of Research Compliance, including a future vision, diversity of services offered and an appropriate name change consistent with the strategic plan.
- 7) Developed training workshops for Responsible Conduct of Research, Human Subjects research reviews for IRB members and Human subjects research training for each of the colleges

**August 2007-August 2011: New Mexico State University**

**ASSOCIATE DEAN:** The Graduate School

Provided administrative responsibility for the activities of the Graduate School for graduate academic programs, graduate faculty status, along with developing training for leadership and mentoring with students to faculty, staff, and students. Supervised and motivated the staff engaged in support of the University's mission. Administered, managed, created and maintained the Graduate School policy, student and faculty grievances/appeals. Executed the policies regarding

graduate students' probation, suspension, and reinstatements. Created collaborative and cohesive relationships between graduate departments. Provided academic integrity oversight of graduate programs, and ensured the adherence to university policies. Developed and provided workshops for faculty and students in graduate programs, along with administering and advising the Interdisciplinary Doctorate and Master's Degree programs. Served and provided leadership to the Graduate Council and general meetings for graduate faculty and liaison with graduate student organizations, represented the graduate school to other constituents in and outside the university, and networked with other universities and higher education within the state, regional and nation. Improved distance education and access for students.

Accomplishments:

- 1) Developed the Future Faculty teaching program for Graduate Students
- 2) Established academic program workshops for Graduate Program Trainers
- 3) Developed survival workshops for retention of Graduate Students
- 4) Strengthened relationships with the office of the Registrar, Graduate Student Services, Financial Aid, International Programs, the Provost, and Academic Deans of each College.
- 5) Obtained full support from faculty in each Academic College to serve and provide leadership regarding Graduate Student issues
- 6) Organized and implemented the conference sessions for the Western Association of Graduate Schools
- 7) Developed a Distance Education Graduate Student tool box for retention
- 8) Developed template for Interdisciplinary Doctorate and Master Programs

**August 2008-2011: Institutional Review Board - Chair**

Provided leadership to the Board and NMSU for the administration of ethics compliance with all research on and off campus, federal and state research grants, monthly and annual reports on all research projects, education and training for ethics compliance for students and faculty, and consultation to research associate deans for each college.

Accomplishments:

- 1) Led efforts to restructure and implement the development of an all-electronic process for IRB applications
- 2) Provided leadership in the establishment of the new re-structured website for IRB
- 3) Formed a more enhanced collaborative alliance with all volunteer IRB members in accepting added responsibilities in the evaluation of applications and research protocols.
- 4) Created and established a series of research, ethics training workshops for administration, faculty, and students
- 5) Provided leadership in the establishment of the ethics training strategic plan required for NSF grants beginning January, 2010

**March 2008-present: Kochman Mavrelis Associates (KMA), Inc.**

**CORPORATE DIVERSITY CONSULTANT: KMA**

Provide Diversity workshops and training for corporations such as Boeing and National Security Association related to intercultural communication, interpersonal relationships of diversity, and working with diversity in the workplace. Workshops and trainings are done throughout the United States with government and Fortune 500 companies.

Accomplishments:

- 1) Established a strong national reputation and expertise in diversity training and communication with a diversity of cultural groups
- 2) Trained corporate and departmental supervisors in working with diversity in the Workplace
- 3) Consulted with executives in the development of mentoring programs career promotion

**January 2006-present: New Mexico State University**

**REGENTS PROFESSOR (Endowed Chair): Awarded by the New Mexico State University Board of Regents**

Responsibilities include exhibiting distinguished academics with leadership, critical thinking, and advice that help guide all faculty of the university. Serve as a role model/mentor for all constituents associated with the university and its community colleges. Be available when called upon to help NMSU address important university needs, such as improving academic quality, outstanding teaching, research, service, diversity or other issues of concern to the university.

Accomplishments:

- 1) Supported and guided, as a senior faculty mentor, faculty initiating an appeal and grievance within the university
- 2) Lead author of the Faculty Senate bill transferring all Academic Associate Degrees to the Dona Ana Community College
- 3) Collaborated on the development of the Department Head Policy Manual
- 4) Served as a mentor to Faculty and Department Heads

**January 2005-present: New Mexico State University**

**PROFESSOR:** in Counseling/Educational Psychology, while also being Department Head

Responsibilities included teaching for Doctorate, Educational Specialist and Master's level students, advising graduate students, providing bilingual supervision and training, service to the profession, university and community, along with acquiring grants and mentoring for early career faculty.

Accomplishments:

- 1) Developed and implemented the Academic Curriculum for Excellence (ACE) Model for Latino high school students and teachers
- 2) Created a strong collaborative relationship with the principal at Gadsden High School, in Dona Ana County (one of most impoverished areas in the country) and gain the confidence of the high school administrators to require the ACE curriculum for all Juniors in high school (99% Latino students)
- 3) Created and presented training and workshops for the teachers that were selected to teach the ACE Curriculum, which resulted in an increase from a 46% graduation rate to a 76% graduation over a period of 3 years
- 4) Principal Investigator of the ENLACE grant 1.3 million (see grants)
- 5) Collaborated in acquiring recurring state funding for the ENLACE program by working closely with the State Legislature and ENLACE leadership for ENLACE program (see grants)
- 6) Established collaborative partnerships as a United States Department of Agriculture (USDA) Faculty Fellow with various Federal Departments, Hispanic Association of Colleges and Universities (HACU), and National Association of Latino Elected Officials (NALEO) leading to national awareness of educational issues and internship opportunities for NMSU students.

**January 2001-August 2007: New Mexico State University**

**DEPARTMENT HEAD:** in Counseling/Educational Psychology.

Responsibilities include the following: provided strong leadership for the department and the various programs; Ph.D. Counseling Psychology-APA Accredited, Ed.S. School Psychology-NASP Approved, M.A. Professional Counseling-ACA/CACREP Accredited, School Counseling Licensure Program-On-line WebCt, Psychopharmacology Program-Prescription Privileges for Psychologists, Counseling & School Psychology Training and Research Center; supervised Dissertations & Theses, represented departmental interests to higher administration, state and local community, students, schools, and, various other constituencies; promoted and participated in acquiring external funding and research, worked with people from a wide variety of educational, cultural, bilingual (Spanish/English), and social economic backgrounds, conducted performance evaluations, merit pay raises, prepared and implemented departmental budget, and taught an average of five courses per year, provided bilingual supervision and training.

Accomplishments:

- 1) Led planning efforts and instituted the first on-line counseling program and integrated the prescriptive privileges for psychologists program in the department
- 2) Led and supported the faculty efforts that resulted in 3 national accreditations in the Department for Counseling Psychology, Ph.D., School Psychology, Ed.S. and Mental Health, M.A. programs
- 3) Acquired 2 new targeted faculty lines to increase faculty diversity
- 4) Maintained a balance budget, while developing incentives for the faculty

- 5) Provided the leadership that resulted from having less than 12% minority graduate students across all 3 programs to an average of 51% to 57% minority graduate students across all 3 programs and increasing retention/graduation to 94.6%
- 6) Provided leadership in restructuring the faculty performance evaluation process
- 7) Increased the number of faculty of diversity in the department from less than 30% to 66%
- 8) Enhanced the support and acquired extra funding for the remodeling, with state of the art equipment, of the clinical training clinic
- 9) Developed the Multicultural Research Symposium as an assistant professor in 1995 and institutionalized the symposium, which is still celebrated on an annual basis in the College of Education
- 10) Increased graduate assistantships in the department by 30%

**August 1999-January 2005: New Mexico State University**

**ASSOCIATE PROFESSOR:** in Counseling/Educational Psychology.

Responsibilities included teaching 6 courses per year for Doctorate, Educational Specialist and Master's level students, advised graduate students, supervised students' clinical and research experiences, provided bilingual supervision and training, service to the profession, university and community, along with directing Ph.D. dissertations, Master's theses, and Master's equivalency research projects. Served as, Training Director of the Ph.D. Counseling Psychology Program, Director of the Counseling and School Psychology Training and Research Clinic, for the Counseling and Educational Psychology Department, selected as Department Head in 2001.

**Accomplishments:**

- 1) Acquired Ford Foundation grant for Education retention project (see grants)
- 2) Developed and institutionalized the Academic Curriculum for Excellence (ACE) for Freshman College students in the College of Education increasing the retention and graduation rate of students scoring a 17 ACT score and below.
- 3) Co-Principal investigator of the HRSA grant to train bilingual graduate students in psychology for clinical practice. It was 1 of 10 refunded for the following 3 years (see grants)
- 4) The American Psychological Association acknowledged my dedicated contribution in the department's achievement of the "Dick Suinn" award in 2004, from the American Psychological Association (To qualify for this award, a program must be a doctoral psychology program that is nominated by students. The program is judged on its commitment to diversity in such areas as funding, recruitment, retention, mentoring and modeling for minority students, the program's multicultural curriculum, including faculty and student collaborations).

**August 1995-August 1999: New Mexico State University**

**ASSISTANT PROFESSOR:** in Counseling/Educational Psychology.

Responsibilities included teaching 6 courses per year for Doctorate and Master's level students, advised graduate students, supervised students' clinical experiences, bilingual supervision and

training, service to the profession, university and community; directed Ph.D. dissertations, Master's theses, and Master's equivalency research projects. Served as, interim Training Director of the Ph.D. Counseling Psychology Program, Director of the Counseling and School Psychology Training and Research Clinic, in the Counseling and Educational Psychology Department.

Accomplishments:

- 1) Developed and implemented the state of the art bug-in-the-ear supervision system to be used with graduate students in training through a one way mirror supervision observation
- 2) Developed, implemented, raised funds, and founded the CEP Multicultural Research Symposium in 1996, which brings a nationally known psychologist to NMSU and celebrates student research to date
- 3) Inspirational speaker for elementary and high school students for education
- 4) Developed and implemented one-man role plays to present to elementary and high school students on "Why go to College"
- 5) Re-designed and developed the course "Psychology of Multiculturalism," and awarded the excellence in teaching award based on external evaluation of students, course curriculum new developments and impact on students' lives

**The University of Iowa:**

*The University of Iowa is a major national research university with a broad-based liberal arts foundation. It was founded in 1847, as Iowa's first public institution. It has a total undergraduate enrollment of 21,999, its setting is urban, and the campus size is 1,880 acres. University of Iowa's ranking in the 2014 edition of Best Colleges in National Universities is 73, competes in the NCAA Division I Big Ten Conference.*

**August 1993-July 1995: The University of Iowa**

**ASSISTANT PROFESSOR:** in the graduate programs in the Division of Counselor Education in the areas of Rehabilitation Psychology and Counseling.

Responsibilities included teaching 4 courses per year for Doctorate, Master's and Bachelor's level students. Served as the Director of Clinical and Bilingual Clinical Training in the Graduate Rehabilitation Psychology and Counseling Programs within the Division of Counselor Education, directing Ph.D. dissertations, Master's theses, and Master's equivalency research projects, advised students, supervised students' clinical experiences and service to the profession, and University and community.

Accomplishments:

- 1) Developed the bilingual (English/Spanish) rehabilitation counseling training practicums
- 2) Developed the first multicultural conference of activities for the College of Education, along with securing the keynote speaker
- 3) Worked closely with the West Liberty community in the development of the school district's interpreter program for Spanish Speaking parents



- 4) Established programs of support for Spanish speaking parents through the churches that the parents attended by providing workshops on how to communicate and establish strong relationships with their children's teachers
- 5) Trained and established a Spanish parents' advisory board to work with the principal and assistant principal within the high school
- 6) Developed support groups at the University of Iowa for minority students for retention and graduation
- 7) Developed strong collaborative relationships with the various hospitals, clinics and mental health institutes to secure practicum and internship opportunities for the students in the program

**August 1990-July 1993: The University of Iowa**

**SENIOR STAFF PSYCHOLOGIST:** University Counseling Service, the University of Iowa, Iowa City, Iowa (APA fully accredited).

Provided bilingual, individual and couples therapy; lead Adult Children of Dysfunctional Families therapy groups; performed intake and crisis intervention; conducted vocational/rehabilitation assessments for V.A. Hospital and provided multicultural sensitivity and Stress Management Workshops for various agencies on campus. Instructor for graduate and psychology interns in the following seminars: Advanced Practicum, Couples Counseling and Multicultural Counseling, along with providing supervision for interns and practicum students and specific client issues and concerns: dysfunctional families, multicultural/bilingual issues, gender issues, sexuality issues, identity development, relationship issues, ACOA and career decision-making issues.

**Accomplishments:**

- 1) Collaborated and integrated the University Counseling Services with the student cultural centers to create strong liaisons and partnerships
- 2) Developed and provided study skills, time management, and dissertation/thesis support workshops
- 3) Conducted human relations and communication workshops for resident assistants
- 4) Served as a member of the Crisis Response Team for the University conducting debriefings and crisis intervention
- 5) Developed multicultural counseling training tapes used across the country in Counseling and Psychology programs

**Texas A&M University-College Station:**

*Texas A&M University--College Station is the 7<sup>th</sup> largest university in the United States and a land, sea and space grant institution, research intensive, along with being the flagship institution that was founded in 1876. It has a total undergraduate enrollment of 40,103, its setting is urban, and the campus size is 5,200 acres. Texas A&M University--College Station's ranking in the 2014 edition of Best Colleges in National Universities, 69, and competes in the NCAA Division I and part of the Southeastern Conference.*

**August 1989-August 1990: Texas A&M University**

**COUNSELING PSYCHOLOGY INTERN:** Student Counseling Service, Texas A&M University, College Station, Texas (APA fully accredited). Supervisor: Michael Wilbourn, Psy.D. Time per week: (40) hours Supervision: (2) hours weekly, en vivo and videotape, 2000-hour internship.

Provided personal/social, bilingual, career and academic counseling to Southwestern individuals, couples, groups and families of university students; conducted intake assessment, diagnosis, case disposition, and emergency/crisis management and intervention; delivered relaxation/biofeedback training, and outreach programming. Administrative responsibilities included supervision of a Ph.D. practicum student; participating in consultation activities with staff psychologists, psychiatrists, health center physicians, nurses, and university staff and faculty; served on clinical training committee. Supervision provided by licensed psychologists on an individual and group basis.

**August 1988-August 1989: The University of Iowa**

**SENIOR STAFF COUNSELOR:** University Counseling Service, The University of Iowa, Iowa City, Iowa (APA fully accredited). Supervisor: Sam Cochran, Ph.D., August, Time per week: (16) hours Supervision: (1.5) hours weekly, audiotape. Number of interviews: (12) clients per week.

Provided individual/couple's counseling to students, faculty, and university staff members. Developed and provided structured program experience, consultative services to other departments or agencies, along with being the liaison to the minority student centers on campus. Specific client issues and concerns: depression, self-esteem, date-rape, identity formation, relationship conflict, and ACOA issues.

**August 1984-August 1988: The University of Iowa**

**GRADUATE ASSISTANT:** College of Education, The University of Iowa, Iowa City, Iowa, 20 hours a week, each semester consisted of the rotation of the classes listed for the graduate assistantship.

Responsibilities included teaching classes and supervising bilingual education students in the public schools, Human Relations for future teachers in education, and Multicultural Issues in education.

**December 1981-August 1984: The University of Iowa**

**UNDERGRADUATE/GRADUATE OUTREACH COUNSELOR:** Student Services, The University of Iowa in the Office of Special Support Services. Supervisor: Director, Paul Shang, Ph.D.

Responsibilities consisted of identifying and contacting underrepresented graduate and undergraduate students to matriculate to the university. This also included being a liaison with several educational agencies, departments and faculty, in a university setting. Population served, Latino, African American, Native American, and Asian, educationally and economically disadvantaged students.

Accomplishments:

- 1) Developed the method of a systemic trend analysis to assess the matriculation of minority students for each academic department, which included geographic metrics, high schools and universities students had attended, who provided references for the students, reasons for attending The University of Iowa, alumni contacts related to the matriculated students, along with administrative/support contacts in each of the educational institutions the students had attended before enrolling at The University of Iowa
- 2) Implemented a communication network based on the outcome data of the trend analysis to increase the probability of minority students applying to The University of Iowa
- 3) Developed and implemented orientation, retention, and survival workshops for minority and low income students to increase the probability of their educational success leading to graduation
- 4) Developed a strong collaboration with university departments and provided educational workshops for faculty supporting the diversity of students
- 5) Traveled across the United States and Puerto Rico representing the University of Iowa to established contacts, new contacts and prospective students

**August 1980-December 1981: Sterling/Rock Falls, Illinois**

**BILINGUAL SOCIAL WORKER:** Department of Children and Family Services, Supervisor: Jane Law, MSW.

Provided case management of 50 families and supervised Adult Homemakers, Foster Parents, and Child Advocates; individual, family, and group counseling; frequent court appearances as state witness; conducted child abuse investigations and adoption studies, at times was a Spanish interpreter for other social workers' child abuse investigations; consultant with group homes, and other client placements; liaison with probation department.

**May 1977-December 1981: Sterling/Rock Falls, Illinois**

**COURT INTERPRETER** for the Spanish-speaking community.

Responsibilities included translations and assessment of the level of understanding of the client in the courtroom, interpreting the instructions from the district attorney to the accused and the verdict from the judge.

**Special Honors, Professional Recognitions**

Distinguished Career Service Award, American Psychological Association Division 45: Society for the Psychological Study of Culture, Ethnicity and Race, American Psychological Association Convention, Washington, D.C., August, 2017.

Phi Kappa Phi National Honor Society, Selected and Inducted into membership, New Mexico State University, New Mexico, November, 2012.

Leadership New Mexico in recognition of outstanding leadership experience and dedicated service to the State of New Mexico, Leadership New Mexico Board of Directors and the Office of the Governor, State of New Mexico, June, 2008.

Regents Professorship (Endowed Chair), New Mexico State University, Las Cruces, NM, August 2006

Presidential Citation, American Psychological Association Convention, in recognition for visionary, creative, and courageous leadership in promoting culturally competent education and training, research, and practice. American Psychological Association, Washington, D.C., August 2000

Higher Education Department's Task Force of Cultural Competence for Health Providers (Selected for Special Assignment from the Deputy Director of Higher Education), State of New Mexico, August 2006

United States Department of Agriculture: Hispanic-Serving Institutions Faculty Fellow Recipient, Washington, D.C., summer, 2005

The 3<sup>rd</sup> & 4<sup>th</sup> Annual National Multicultural Conference and Summit, APA, Division 45, Acknowledgement Award: Continuing Visionary Leadership and Dedication Toward Building Coalitions and Mobilizing Cooperative Relationships in the Spirit of Furthering the Advancement of Diversity in the Field of Psychology, Los Angeles, CA, 2005

Patricia Christmore Excellence in Teaching Award, New Mexico State University, Las Cruces, NM, 1997-1998

Dean's Scholarship/Research Award, College of Education, New Mexico State University, Las Cruces, NM, 1998

Multicultural Award for Collegiate Teaching by the Division of College of Education, The University of Iowa, Iowa City, Iowa, 1994

National Hispanic Scholarship Recipient, Ford Foundation, 1985  
Graduate Professional Opportunity Program Fellowship, The University of Iowa, Iowa City, Iowa, 1984

Governor's Volunteer Award in the State of Iowa for dedication & service to the Hispanic Community, Davenport, Iowa, 1983

### **Refereed Publications**

Marin, M. & Vázquez, L. A. (In press). The marriage of cognitive processing therapy and interpersonal processing therapy to treat a Latino veteran diagnosed with PTSD: Semper Fi. Clinical Case Studies. *Psi Chi Journal of Psychological Research*,

Vázquez, L. A. (2015). Ethnicity. *The Sage Encyclopedia of Intercultural Competence*, 309-313  
DOI: <http://dx.doi.org/10.4135/9781483346267.n109>.

- Vázquez, L. A. (2014). Integration of Multicultural and Psychoanalytic Concepts: Reviewing three case examples with women of color. *Psychoanalytic Psychology*, 31(3), 435-448. doi: [10.1037/a0036341](https://doi.org/10.1037/a0036341)
- Vázquez, L. A. (2013). The James Jones Conversation hour: The Trayvon Martin tragedy. In Communique, Office of Ethnic Minority Affairs, American Psychological Association, Washington, D.C.
- Gardner, D. L., Huber, C. H., Steiner, R., Vázquez, L. A., & Savage, T. A. (2008). Inventory of family protective factors: A brief assessment for family counseling. *The Family Journal Counseling & Therapy for Couples and Families*, 16(2):107-117.
- Levine, E. S., & Vázquez, L. A. (2005). Training in psychopharmacology in New Mexico: The Southwestern Institute for the Advancement of Psychotherapy/New Mexico State University collaborative. *The Register Report* (National Register of Health Service Providers in Psychology), 31, 22-23
- Vázquez, L. A. (2005). Did you know? Latino psychology brief history. *The California Psychologist*, 38(6), 13-14.
- Vázquez, L. A. (2005). A brief history of early Latino/a psychology. *New Mexico Review*, 13(3), 16-19.
- Vázquez, L. A. (2004). Lost in translation. *The California Psychologist*, 37(6), 13-15.
- Adams, E.M., Waldo, M., Vázquez, L.A., Ackerlind, S., Mayfield, R., & Stolfus, S. (2000). Empowering teachers to confront prejudice in borderland schools. *BorderWalking Journal*, 1-22.
- García-Vázquez, E., Vázquez, L. A., Ling, N. D., & Adams, E. M. (1999). The impact of skin color on perceived discrimination among bi-ethnic/latino adolescents. *The Borderwalking Journal*, 44-52.
- Vázquez, L.A., Kaczmarek, P., & Waldo, M. (1998). Counseling psychology prevention training within a multicultural context. *APA Division 17: Prevention and Public Interest Special Interest Group*, 5, 5.
- Vázquez, L. A., Arizaga, M., Bauman, S., Castellanos, L. P., & Waldo, M. (1998). Multicultural communication groups for educators. *The Borderwalking Journal*, 19-23.
- Vázquez, L. A., García-Vázquez, E., Sanchez, P., & Sierra, A. S. (1998). Acculturative stress in university students: The impact of ethnic loyalty and skin color. *The Borderwalking Journal*, 37-46.
- Vázquez, L. A. & García-Vázquez, E. (1998). The impact of a differential social power system on Latino's attitudes toward the high school and the community college experience. *Community College Journal of Research and Practice*, 22(5), 1-10.

- García-Vázquez, E., Vázquez, L. A., & Huang, C., (1998). Psychological factors and language: Impact on Mexican-American students. College Student Journal, 32(1) 6-18.
- Vázquez, L. A., García-Vázquez, E., Bauman, S. A., & Sierra, A. S. (1997). Skin color, acculturation and community interest among Mexican American students: A research note. Hispanic Journal of Behavioral Science, 19(3), 377-386.
- García-Vázquez, E., Vázquez, L. A., & López, I. C. (1997). Language proficiency and academic success: Relationship between proficiency in two languages and achievement among Mexican-American students. Bilingual Research Journal, 21(4), 334-347.
- Vázquez, L. A. & García-Vázquez, E. (1995). Variables of success and stress with Mexican American students. College Student Journal, 29(2), 221-226.
- Vázquez, L. A. (1995). What works: A thorough review of early childhood prevention programs in reading. [Review of Preventing early school failure: research, policy, and practice]. Contemporary Psychology, 40(2), 113-115.
- García-Vázquez, E., & Vázquez, L. A. (1994). In a pen pals program: Latinos/as supporting Latinos/as. Journal of Reading, 38(3), 172-178.
- García-Vázquez, E., Ehly, S. W., & Vázquez, L. A. (1993). Examination of tutor and tutee interactions and attitudes: What happens during peer tutoring. Special Services in the Schools, 7(2), 1-20.

### **Refereed Chapters**

- Vázquez, L. A., & García-Vázquez, E. (In progress). Painful Losses for New Beginnings: The Embodiment of Spiritual Healing. In J. M. Cervantes, & B. W. McNeill, *Latinx Healing Practices: Psychotherapeutic Perspectives and Counseling Interventions*. California: Cognella Academic Publishing.
- Marin, A, Marin M., & Vázquez, L. (In press). Educational leadership development: Moving from a deficit model to an ecological strengths-based model. In C. Rodriguez, M.A. Martinez, & F. Valle, *Latino educational leadership: Serving Latino communities and preparing Latina/o leaders across the P-20 pipeline*. North Carolina: Information Age Publishing.
- Vázquez, L.A., Marin, M., & García-Vázquez, E. (2009). Advances in multicultural assessment and counseling with culturally-diverse older adults. In J. G. Ponterotto, J. M. Casas, L. A. Suzuki, & C. M. Alexander, *Handbook of multicultural counseling* (3<sup>rd</sup>). California: Sage Publications.
- Vázquez, L. A., & García-Vázquez, E. (2003). Teaching multicultural competence in counseling curriculum. In D. B. Pope-Davis, H. L. K. Coleman, W. M. Liu., & R. L. Toporek, *Handbook of Multicultural Competencies*. California: Sage Publications.
- Vázquez, L. A., & García-Vázquez, E. (2001). The impact of phenotype on gender and class for Hispanic Americans: Implications for counseling. In D. B. Pope-Davis & H. L. K. Coleman, *The intersection of race, gender, and class: Implications for counselor training*. California: Sage Publications.

Arredondo, P., & Vázquez, L. (2000). Empowerment strategies from Latino/a perspectives. In J. Lewis & L. Bradley, *Advocacy in counseling counselors, clients & community*. NC: Caps Publications.

Vázquez, L. A. (1997). A systemic multicultural curriculum model: The pedagogical process. In D. B. Pope-Davis & H. L. K. Coleman, *Multicultural counseling competencies: Assessment, education and training, and supervision*. California: Sage Publications.

### **Refereed Creative Works**

Vázquez, L. A., Levant, R., Liu, W., McDonald, & D., Parham, B. (2005). The Psychology of Men and Masculinity from Multicultural Perspective. Counselor Training Video. Microtraining Associates and Company. North Amherst: MA

Vázquez, L. A. & Ivey, A. (2004). Mi Cuento, My Life. Counselor Training Video. Microtraining Associates and Company. North Amherst: MA

Vázquez, E. G., Vázquez, L. A., & Ivey, M. B. (2004). Counseling Latino/Latina adolescents and children: Brief Interventions. A Video Workbook. Microtraining Associates and Company. North Amherst: MA

Vázquez, E. G., Vázquez, L. A., & Ivey, M. B. (2004). Counseling Latino/Latina adolescents and children: Brief Interventions. Counselor Training Video. Microtraining Associates and Company. North Amherst: MA

Vázquez, L. A., & Santiago-Rivera, A. (1999). Culturally competent counseling & therapy part III: Innovative approaches to counseling Latino/a people. Counselor Training Video. Microtraining Associates and Company. North Amherst: MA

Sue, D. W., Pope-Davis, D., Vázquez, L. A., & Stone, G. L. (1994). Multiculturalism: Issues in counseling and education. Instructional Video. Microtraining Associates and Company. North Amherst: MA

Pope-Davis, D., Vázquez, L. A., Reynolds, A. L., & Prieto, L. R. (1994). Multicultural counseling: Issues of ethnic diversity. Counselor Training Video. Microtraining Associates and Company. North Amherst: MA.

Pope-Davis, D., Vázquez, L. A., Reynolds, A. L., & Prieto, L. R. (1994). Multicultural counseling: Issues of ethnic diversity. A Video Workbook. Microtraining Associates and Company. North Amherst: MA.

Vázquez, L. A. (Director) & Lehman, M. R. (Producer) (1994). Journeys of diversity: The total human experience. CD Rom Interactive Instructional Program. The University of Iowa.

Pope-Davis, D., Reynolds, A. L., & Vázquez, L. A. (1992). Multicultural counseling: Issues of ethnic diversity. Counselor Training Video. Microtraining Associates and Company. North Amherst: MA

Pope-Davis, D., Reynolds, A. L., & Vázquez, L. A. (1992). Multicultural counseling: Issues of ethnic diversity. A Video Workbook. Microtraining Associates and Company. North Amherst: MA.

## Grants/Training

**NSF-Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (INCLUDES) Grant: Enhancing the New Mexico STEM Pipeline – Design and Development Launch Project:** proposes to assess, unite and coordinate elements in the New Mexico STEM pipeline with the ultimate goal of addressing the challenge of increasing the participation of underrepresented groups in the STEM workforce. The study will be using the Tripartite Integration Model of Social Influence (TIMSI) (Kelman, 2006) as the theoretical framework, coupled with examining STEM student's implicit theories of intelligence (ITI) and grit in order to better understand student learning outcomes for first year engineering students, **\$299,998 NSF** over 2 years. Co-Principal Investigator, 2016-present.

**NSF: Research Initiation in Engineering Formation (REIF) Grant: Exploring the Role of Innovation and Social Self-Efficacy within a Diverse Engineering Ecosystem at New Mexico State University's College of Engineering:** The objective of this RIEF project is twofold: (1) to determine if we can improve self-efficacy in underrepresented groups specifically mindsets that are valuable for engineering formation such as innovation self-efficacy and entrepreneurial self-efficacy; and (2) to enhance the educational research portfolios of two protégé faculty, **\$149,996 NSF**, funded for 2 years. Senior Administrator Investigator, September, 2016-present.

**Math Achievement to Realize Individual eXcellence (Matrix) Project,** K-12 initiative for the development of curriculum through the use of technology for instructional use in teaching math, **\$308,000**, for 2 years. Co-Principal Investigator, January, 2007-January 2008

**Engaging Latino Communities for Education (ENLACE), Kellogg Foundation grant, \$1.3 million** over 4 years. The Engaging the Latino Community in Education (ENLACE) project is to develop coalitions and partnerships at the local or regional level, comprised of representatives from higher education, kindergarten through 12th grade (K-12) schools and communities where the educational institutions are situated. The goal is to improve educational opportunities for Latino students across the educational pipeline that results in increased enrollment, retention, and graduation rates into higher education. Sustained by State Legislature for \$250,000, Principal Investigator, January 2006-January 2008

**Health Resources and Services Administration (HRSA) Grant,** this project is to develop interdisciplinary healthcare graduates and resources to serve rural, indigent populations in the state of New Mexico, Graduate Psychology Education Program, Department of Health and Human Resources, **\$245,000** (over 3 years), Co-Principal Investigator, August 2004-January 2008.

**Ford Foundation, Academic Excellence Grant, \$42,000** (over 2 years), this project was focused on developing a model of academic success for first generation, at-risks students to become successful in higher education, Principal Investigator, August 2004-August 2006.

**College of Education, Faculty Research Grant,** The University of Iowa, 1996. Amount funded **\$5,300**, Summer grant. Principal Investigator.

**Rehabilitation Counselor Education Doctoral/Master's Federal Training Grant,** The University of Iowa, 1995, 3-year grant. Amount funded **\$871,875**. Co-Principal Investigator.



**Courses Taught**

CEP 670	Bilingual (English/Spanish) Clinical Practicum
CEP 517	Psychology of Multiculturalism
CEP 517	Webct Psychology of Multiculturalism
CEP 632	Counseling Psychology Research & Design
CEP 670	Bilingual Practicum in Health Psychology
CEP 673	Counseling Psychology Theory/Practicum
CEP 679	Consultation/Supervision Theory and Practice
CEP 572	Practicum in Counseling
CEP 550	Theory and Technique
CEP 512	Human Development (Graduate Level)
CEP 110	Human Development (Undergraduate Level)

**Completed Dissertation Students**

- Chair, 13-New Mexico State University
- Chair, 2-The University of Iowa

**Completed Educational Specialist Students-Required Research Projects**

- Chair, 12-New Mexico State University

**Completed M.A. Thesis**

- Chair, 6-New Mexico State University
- Chair, 3-The University of Iowa

**Completed McNair Undergraduate Research Projects**

- Mentor, 2-New Mexico State University
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**Selected National/State Invited Keynotes & Presentations**

Vázquez, L. A. (2017, August). Special Ed. To Higher Ed.: A Journey of Heart and GRIT, Invited Keynote Speaker, Results Driven Accountability (RDA) Conference, Special Education Teachers, New Mexico Public Education Department, Albuquerque, New Mexico.

Vázquez, L. A. (2016, June). Broadening Participation in STEM: Making the Connection, Invited Presentation, Pathways to Career Technical Education and STEM Integration Conference, New Mexico Public Education Department and New Mexico State University, Santa Ana Pueblo, New Mexico.

- Vázquez, L. A. (2016, June). Student Engagement, Collaboration and Competency: Keeping the Integrity and Ethics of Learning in an Online Course. Invited Presentation, Southwest Regional Consortium for Academic Integrity, 6<sup>th</sup> Annual Responsible Conduct of Research & Academic Integrity Conference, Texas Tech University, Lubbock, Texas.
- Vázquez, L. A. (2015, October). My Life, My Story. Invited Keynote, Mid-America Transportation Center Conference, University of Nebraska-Lincoln, Lincoln, Nebraska.
- Vázquez, L. A. (2015, January). Immigration: A difficult and challenging dialogue. Invited Presentation, National Multicultural Conference and Summit, American Psychological Association, Atlanta, Georgia.
- Vázquez, L. A. (2015, January). Multicultural Psychotherapy Supervision: A rearview look with forward-thinking vision. Invited Symposium Discussant, National Multicultural Conference and Summit, American Psychological Association, Atlanta, Georgia.
- Vázquez, L. A. (2013, May). Communications, Aspirations: Negotiating the Academic Environment. Invited Keynote at the ADVANCE – PAID: Advancing Women in Engineering & Technology at HBCUs: Professional Development Workshop-Keynote, Prairie View A&M University/Texas A&M University, Houston, Texas.
- Vázquez, L. A. (2013, January). The integration of diversity in science, culture and recruitment across psychology. Invited Presentation, National Multicultural Conference and Summit, American Psychological Association, Houston, Texas.
- Vázquez, L. A. (2012, October). Why graduate school? Mid-America Scholars Program, (Promoting graduate study among under-represented minorities and women in STEM fields), Invited Keynote, University of Nebraska-Lincoln, Lincoln, Nebraska.
- Vázquez, L. A. (2012, June). The whys and whats of research compliance and research integrity: Human subjects, vertebrate animals or biological agents. Invited presentation, Association of Public and Land-Grant Universities (APLU) Conference, Washington, D.C.
- Vázquez, L. A. (2009, March). Imagine a school without diversity: Challenges faced in creating a 21<sup>st</sup> century diverse dental workforce. Invited Presentation, American Dental Education Association, 86<sup>th</sup> Annual Session & Exhibition, Imagine Program, Phoenix, Arizona.
- Vázquez, L. A. (2005, August). Translator/interpreters in mental health. Invited keynote for Committee on Ethnic Minority Affairs, 13<sup>th</sup> Annual Invitational Breakfast at the American Psychological Convention, Washington D.C.
- Vázquez, L. A. (2005, January). Masculinity and the Latino male. Invited Presentation at the National Multicultural Summit and Conference, Hollywood, California.

**National/State/ Professional Service:**

2017-present	American Psychological Foundation, Panel Reviewer: Research Proposals
2017-present	New Mexico Consortium, Treasurer
2017-present	New Mexico EPSCOR (Experimental Program to Stimulate Competitive Research) Committee
2016-present	NSF Panel Reviewer: Research Proposals
2016-present	APA Finance Committee and Diversity Task Force, Elected Member
2015-2017	APA Council of Representatives, Elected Member
2014-2017	Pre-Cana, Couples Mentors, Newman Center, NMSU
2013-14	Division 45, APA Division Past President
2011-2013	Division 45, APA Division President
2010-2013	Commission of Accreditation, Elected Member, APA
2008-2010	Chair-APA Board for the Advancement of Psychology in the Public Interest (BAPPI), Nationally Elected Member
2008-2011	Chair-Institutional Review Board, New Mexico State University
2005-2007	State of New Mexico Higher Education Department's Task Force of Cultural Competence for Health Providers
2003-2007	APA Committee on Rural Health, Nationally Elected Member
2003-2005	National Multicultural Summit & Conference 2005, APA, Nationally Elected-Lead Coordinator
2002-2004	Governor Richardson's Joint Committee on Prescription Privileges for Psychologists, Rules and Regulations, State of New Mexico, Committee Member Representing Southern NM
2000-2006	National Pipeline Project, Retention, Recruitment, and Graduation Minority Students in Psychology, American Psychological Association
2001-2004	Journal of Multicultural Counseling and Development, American Counseling Association, Editorial Board
2001-2003	National Multicultural Summit & Conference 2003, APA, Program Chair
1998-2001	Journal of Multicultural Counseling and Development, ACA Journal, Editorial Board Member
1998-2001	Bilingual Research Journal, Center for Bilingual Education, Editorial Board Member
1998-2001	ACA-Co-Chair, National Multicultural Curriculum Development and Training Committee
1994-1997	Contemporary Psychology Journal, Book Reviewer
1993-1995	National Rehabilitation Multicultural Task Force Member

**University Service**

2017-present	Vice President, Board of Arrowhead Research Park
2016-present	Community Engagement Committee-Member
2015-present	Compliance Oversight Committee-Chair

2013-present	Teaching Academy-Mentor to Professors for Advancement to Administration
2012-2013	Graduate Faculty/Student Ethics Task Force-Chair
2009-2011	International Student Issues Committee, Chair-NMSU
2008-2011	Academic Standards Committee-Graduate Council, NMSU
2007-2011	Graduate Council-Ex-Officio Member, NMSU, VPR
2007-2009	Graduate Review Committee-NMSU,
2005-2008	ENLACE Statewide Educational Executive Committee on Educational Policy Development, Member and Co-Principal Investigator for Educational Research.
2004-2005	President, Hispanic Caucus, Elected, New Mexico State University
2004-2005	Teaching Academy, Research Mentor to 3 Assistant Professors from CEP, C&I, and Sped.
2004-2005	Energy Task Force, New Mexico State University
2003-2005	Minority Retention & Recruitment Committee, NMSU
2003-2006	Senior Faculty Senator, NMSU
2003-2006	Faculty Affairs Committee, Faculty Senate, NMSU
2002-2005	ENLACE, Latino Educational Center, Executive Board member, New Mexico State University
2002-2005	ENLACE-University Committee for evaluation of Public School Policies & Relations with the University
2001-2005	Enrollment Management Committee/Provost
2001-2006	College of Education Board of Advocates, Fund Raising
2001-2003	Chicano Studies Curriculum Development Committee
1999-2002	La Piñon Sexual Assault Recovery Services, Chair, Board of Directors, Las Cruces, New Mexico
1999-2001	La Piñon Advocate Diversity Training Program, Sexual Assault Victim Advocate, Las Cruces, New Mexico
1999-2001	Faculty Affairs Committee, Faculty Senate, NMSU
1998-2001	Faculty Senate Senator, NMSU
1997-1999	College Educational Council, NMSU
1997-1999	Chair of the Student Affairs Committee on College Council, NMSU
1995-1996	Strategic Planning and Vision Committee, NMSU
1986-1996	Sigma Lambda Beta, Alpha Chapter Latino (Male) Fraternity, Advisor, The University of Iowa
1992-1994	Sigma Lambda Gamma, Latina (Female) Sorority Board of Directors, Member, The University of Iowa
1994-1995	Graduate Educational Professional Opportunity Program Scholarship Committee, The University of Iowa
1993-1995	West Liberty, Founded the Spanish Speaking Parents' "Ganas" (the will to) Committee, Consultant

**Department Service**

2016-present	College of Education Dean's Diversity Task Force-Member
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2016-present	Search Committees Chair-Psychopharmacology/Counseling & Education Psychology Department Head Searches
2004-2007	M.A. School Counseling On-Line Coordinator, NMSU
1997-2005	Counseling & Educational Psychology School Psychology (CEP) CORE Committee, NMSU
1999-2001	Counseling Psychology Training Director
1997-1999	CEP Master's CORE Committee, NMSU
1996-2002	Founder & Chair of the Annual Multicultural Research Symposium, NMSU
1996-1999	Director of Counseling and School Psychology Research and Training Clinic, NMSU
1995-1998	CEP Doctorate CORE Committee, NMSU
1993-1995	Counselor Education Multicultural Committee, The University of Iowa

### **Professional Memberships**

#### **National**

2017-present	University Research Association (URA), President's Proxy
2017-present	Association of Public and Land Grant Universities (APLU)
2017-present	Hispanic Association of Colleges and Universities (HACU)
2017-present	Oak Ridge Associated Universities (ORAU), councilman
2010-2013	Commission on Accreditation, Commissioner, APA
2008-present	Public Responsibility in Medicine and Research (PRIM&R),
2007-2011	Council of Graduate Schools, Member
2007-2011	Western Association of Graduate Schools, Member
1994-present	American Psychological Association (APA), Member
1994-present	APA Division 45 (Society for the Psychological Study of Culture, Ethnicity and Race), Member, Division 17 (Counseling Psychology), Member
1998-2006	American Counseling Association, Member